

Stephanie had objectives concerning attending to tasks, and appropriate responses to class work. She is still working towards these goals. We have seen a change since the new year began in that Stephanie is not being as confrontational about work. She has also accepted choice as part of her empowerment. She still requires a lot of adult intervention and discussion to get her over the hurdles of not wishing to complete tasks such as library instruction or math. She is learning that daily excuses such as feeling sick will not get her out of work. Abbreviated assignments have worked well for Stephanie. The use of a homework notebook has been a successful tool between her parents and the school.